

Ed Excellence

March 24, 2025

Larry Dake, Eric Attleson, Jen Ostrander, Michelle Feyerabend, Jessica Carl, Jennifer Yurko, Megan Preston, Tom Curry, Patrick Doyle, Carl Winter, Judy Mitrowitz

Called to order at 3:33 pm, Adjourned at 4:35 pm

K-12-Data was discussed for chronic absenteeism, discipline, and free/reduced lunch.

Port Dickinson-

Professional Learning Community – Guiding coalition is supporting collaborative teacher teams. District wide common team time is being implemented weekly to focus on student learning.

Literacy Committee meets monthly to clarify and develop structures to support building wide and vertically aligned literacy learning. Data highlights – year long phonics goal (40% increase in students on grade level from Fall to Winter).

Math Committee meets monthly to clarify and develop structures to support building wide and vertically aligned mathematical learning. Continued work in i-Ready and Eureka Math (pre k) curriculum.

Chenango Bridge-

PLC Development – Focused on collaboration, learning, results, and celebration.

Literacy Committee – Professional development is focusing on creating tiered intervention groups to target strategies to increase student growth in phonics. All teachers have built in intervention time for Tier 2 reteaching and extension strategies. Phonics growth has increased in all grade levels.

Math Committee – Supporting the roll out of i-Ready math curriculum. Professional development is working on strengthening Tier 1 instruction through Math discourse strategies. Teachers have built in intervention time for students to provide tier 2 re-teaching strategies. Data highlights has shown increases in all grades.

Middle School-

PLC work is focusing on unified teaching strategies, aligned practices and data driven teamwork creating where every student can thrive.

ELA – Professional development work on interpreting standards and complex texts across grade levels.

Math – Lesson plan development, analyze data to determine prerequisite skills. Tier 1 instruction is being strengthened. All i-Ready resources are being used.

High School

PLC – Focus is on the 3 “big ideas” of a focus on Learning, collaborative Culture/Collective responsibility and a Results orientation.

The high school continues to look at attendance data and monitors chronic absenteeism.

Professional development

Tiered supports will continue for the 2024-25 school year. Tier 1 supports continue to review the respect belief system. Tier 2 supports have a supportive study hall, individual meetings with students to discuss barriers and root causes of failures. Tier 3 support administration and guidance staff made home visits, conferences and regular phone calls.

Professional Learning plan consists of meetings on the following topics Leadership, Collaborative teams, Thinking collaborative, Elementary Literacy committee, Elementary Math committee, New Teacher Learning and Development, Science-Battery Academy, Portable planetarium, Physics and Chemistry, Biology Communities of Practice, Social Studies, and collaborative classroom/Special Ed teacher teams.